DOCUMENT RESUME

ED 463 665 FL 027 228

AUTHOR Osborn, Terry A., Ed.
TITLE The Future of Foreign Language Education in the United States. Contemporary Language Education.
ISBN ISBN-0-89789-719-6
ISSN ISSN-1531-1449
PUB DATE 2002-00-00
NOTE 192p.
AVAILABLE FROM Greenwood Publishing Group, 88 Post Road West, Box 5007, Westport, CT 06881-5007 ($59.95). Tel: 800-225-5800 (Toll-Free); Fax: 203-750-9750; Web site: http://www.greenwood.com.
PUB TYPE Books (010) -- Collected Works - General (020)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Action Research; Cultural Pluralism; Educational History; Elementary Secondary Education; Epistemology; Faculty Development; Higher Education; Language Maintenance; Language Teachers; Literature; Multilingualism; Preservice Teacher Education; Reflective Teaching; *Second Language Instruction; *Second Language Learning; Uncommonly Taught Languages

ABSTRACT

This collection of papers examines how the changing social and academic context of language education in the United States impact the future of the discipline. After "Introduction" (Terry A. Osborn), the 10 papers include the following: (1) "'Our Patriotic Duty': Insights from Professional History, 1890-1920" (Deborah M. Herman); (2) "The Entangled Future of Foreign Language Learning" (Stephen W. Kercel, S. Alenka Brown-VanHoozer, and W. R. VanHoozer) (3) "'Knowing' and 'Learning' a Foreign Language: Epistemological Reflections on Classroom Practice" (Timothy Reagan); (4) "Responding to Literature in the Foreign Language Classroom: Aesthetic Dimensions of Fluency" (Philip M. Anderson and Terry A. Osborn); (5) "Challenging the Monovocal Narrative: Interdisciplinary Units in the Foreign Language Classroom" (David Gerwin, Terry A. Osborn); (6) "Enabling Teachers through Type Theory: Nurturing the Pluralistic Persona" (A. J. Vogely); (7) "Professional Renewal: The Role of Teacher Education in Multicultural America" (Terry A. Osborn, Jacqueline Davis); (8) "Toward a Political Economy of the Less Commonly Taught Languages in American Public Schools" (Timothy Reagan); (9) "Reversing Language Loss in a Multilingual Setting: A Native Language Enhancement Program and Its Impact" (Claire Sylvan, Migdalia Romero); and (10) "Authentic 'Migratory' Experiences for Language Learners: Macrocontextualization as Critical Pedagogy" (Xae Alicia Reyes). (Papers contain references.) (SM)

Reproductions supplied by EDRS are the best that can be made from the original document.